



## Foundational Approaches to Learning Behaviors

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Deadline for manuscript  
submissions:

**closed (31 August 2020)**

### Message from the Guest Editors

Dear Colleagues,

The guest editors of this Special Issue welcome submissions on a broad set of topics related to approaches to learning in children and youth. Specifically, we encourage submissions that highlight: (1) research that examines the associations between approaches to learning and child or youth outcomes, broadly defined; (2) the measurement of approaches to learning in multiple contexts; and/or (3) promising instructional and/or intervention approaches for strengthening approaches to learning. We welcome articles that use quantitative, qualitative, or mixed-methods approaches. Likewise, we welcome submissions that represent a variety of theoretical perspectives.





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## Editor-in-Chief

### **Prof. Dr. Jerrell Cassady**

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## Message from the Editor-in-Chief

With warm greetings, it is a pleasure to invite you to contribute a research article or comprehensive review for consideration and publication in *Behavioral Sciences*. *Behavioral Sciences* is an international, scientific, open access journal providing an advanced forum for discussions and research regarding the intersection between psychiatry, neuroscience, psychology, cognitive and behavioral sciences, and behavioral biology. More information are available at: <https://www.mdpi.com/journal/behavsci>. We would be pleased to welcome you as one of our authors and have the opportunity to consider your work for publication.

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