



Foundational Approaches to Learning Behaviors

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Deadline for manuscript
submissions:

closed (31 August 2020)

Message from the Guest Editors

Dear Colleagues,

The guest editors of this Special Issue welcome submissions on a broad set of topics related to approaches to learning in children and youth. Specifically, we encourage submissions that highlight: (1) research that examines the associations between approaches to learning and child or youth outcomes, broadly defined; (2) the measurement of approaches to learning in multiple contexts; and/or (3) promising instructional and/or intervention approaches for strengthening approaches to learning. We welcome articles that use quantitative, qualitative, or mixed-methods approaches. Likewise, we welcome submissions that represent a variety of theoretical perspectives.

