

Special Issue

Violence in the School Community: Students, Parents, Teachers, and Staff Members

Message from the Guest Editors

This Special Issue will focus on school violence as experienced and perpetrated by all members of the school community, including its prevalence, consequences, and prevention. This Special Issue will include empirical studies on the various types of violence experienced by the school community, the scope of the problem, the association between different stakeholders' experience of violence and related antecedents, and the consequences for all involved.

This Special Issue will serve as a platform for scholars to explore topics including, but not limited to, the following:

- The mutuality of violence among students, teachers, and parents;
- Collegial violence in schools;
- Violence against school teachers;
- Parental involvement in and reports of school violence;
- School staff involvement in and reports of school violence (e.g., teachers, principals, bus drivers, cafeteria workers, administration staff/secretaries, janitors, school psychologists, school social workers, counselors, etc.);
- Interventions, prevention, and effective approaches to increase school safety for the entire school community, including students, teachers, and other staff members.

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Message from the Editor-in-Chief

With warm greetings, it is a pleasure to invite you to contribute a research article or comprehensive review for consideration and publication in *Behavioral Sciences*. *Behavioral Sciences* is an international, scientific, open access journal providing an advanced forum for discussions and research regarding the intersection between psychiatry, neuroscience, psychology, cognitive and behavioral sciences, and behavioral biology. More information are available at: <https://www.mdpi.com/journal/behavsci>. We would be pleased to welcome you as one of our authors and have the opportunity to consider your work for publication.

Editor-in-Chief

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