Special Issue

The Interaction between Cultural and Environmental Factors in Children's Development

Message from the Guest Editors

The aim of this Special Issue is to select a representative set of empirical articles that attempt to shed light on how culture (including social and physical environments) impacts children's everyday experiences. The articles can take a multidisciplinary perspective (psychology, education, anthropology, and cognitive neuroscience), address various aspects of development (language, social, emotional, cognitive, moral, and prosocial development, as well as academic achievement), and various environmental factors (e.g., parenting, community practices, education, accessing services, etc.). We welcome all submissions related to the above-mentioned topics from various underserved communities around the world with particular attention paid to BILPOC communities (Black Indigenous Latinx and People of Color). Keywords cultural psychology social context environmental influences child development BILPOC communities

Guest Editors

Dr. Lucía Alcalá

Dr. Guadalupe Díaz Lara

Dr. Paula Alonqueo

Deadline for manuscript submissions

closed (16 October 2024)



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Behavioral Sciences MDPI, Grosspeteranlage 5 4052 Basel, Switzerland Tel: +41 61 683 77 34 behavsci@mdpi.com

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Editors-in-Chief

Prof. Dr. Gianluca Serafini

Department of Neuroscience, Rehabilitation, Ophthalmology, Genetics, Maternal and Child Health (DINOGMI), Section of Psychiatry, University of Genoa, 16132 Genoa, Italy

Prof. Dr. Jerrell Cassady

Department of Educational Psychology, Ball State University, Muncie, IN 47306, USA

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