

Special Issue

Behaviors in Educational Settings

Message from the Guest Editors

Behavioral analysis has demonstrated as a scientifically sound and clinically effective approach to advance evaluation, intervention, or treatment for learners with challenging behaviors or unique learning difficulties in the educational system for decades. This Special Issue welcomes original research, reviews of the disciplines, conceptual and theoretical work, applied research, translational research, program development, or curriculum developments that are rooted in behavioral analysis in the contexts of any educational setting. Areas of interests include, but are not limited to, applied and translational behavior analysis, behavioral therapy, behavioral consultation, experimental behavioral analysis, clinical behavioral analysis, behavioral training, behavioral intervention, professional training, and incidental teaching based on the behavioral analysis approach. In light of these premises, this Special Issue aims at advancing the literature on behavioral analysis in education from diverse perspectives. We, therefore, welcome theoretical and/or empirical contributions that broaden knowledge on the topic.

Guest Editors

Prof. Dr. Yi Ding
Prof. Dr. Su-Je Cho
Dr. Cynthia Dong

Deadline for manuscript submissions

closed (31 January 2024)



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About the Journal

Message from the Editor-in-Chief

With warm greetings, it is a pleasure to invite you to contribute a research article or comprehensive review for consideration and publication in *Behavioral Sciences*. *Behavioral Sciences* is an international, scientific, open access journal providing an advanced forum for discussions and research regarding the intersection between psychiatry, neuroscience, psychology, cognitive and behavioral sciences, and behavioral biology. More information are available at: <https://www.mdpi.com/journal/behavsci>. We would be pleased to welcome you as one of our authors and have the opportunity to consider your work for publication.

Editor-in-Chief

Prof. Dr. Jerrell Cassady

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