



Recent Advances in Assessment and Rehabilitation of Individuals with Communication and Language Disorders

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Message from the Guest Editors

This Special Issue, in the journal *Brain Sciences*, on ‘Recent Advances in Assessment and Rehabilitation of Individuals with Communication and Language Disorders’ aims to offer a platform to researchers, clinicians, and educators for disseminating recent cutting-edge clinical innovations and research on improving the diagnosis and treatment of people with a wide range of communication and language difficulties, including children and adults. This Special Issue welcomes submissions of original research articles, review papers, case studies, and clinical trials that shed light on novel assessment methods, intervention techniques, and rehabilitation approaches, particularly evidence-based interventions, for mitigating the effects of communication and learning disorders, thereby contributing to the improvement in the overall well-being and quality of life of people with such conditions.

All manuscripts submitted to this Special Issue will undergo a rigorous peer-review procedure to ensure the highest scientific standards and relevance.





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Message from the Editor-in-Chief

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