



## Recent Development of Cognitive and Neuropsychological Assessment

Guest Editors:

**Dr. Sara Mondini**

**Dr. Marinella Cappelletti**

**Dr. Giorgio Arcara**

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### Message from the Guest Editors

Over the years, cognitive and neuropsychological assessments have been continuously developed and improved. Recently, such developments have significantly increased, with the support of technical innovation. A major drive in these changes has been the COVID-19 pandemic, which has boosted attention towards tele-neuropsychology and alternative solutions relative to traditional in-person assessments. In addition, the ‘replication crisis’ has crucially increased the need for appropriate and robust statistical inference. However, there are still many open issues that are debated—some old, some new: is remote assessment valid? Should we develop more ecological tests for neuropsychological assessment? Can new analytical methods (e.g., machine learning) contribute to developing clinical assessment?

This Special Issue collects contributions on aspects that address innovation in current cognitive and neuropsychological assessment and reviews on existing standards focusing on new directions, tools, or tests for assessment, as well as experimental studies that show how innovative approaches may uncover new perspectives.





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## Editor-in-Chief

### Prof. Dr. Stephen D. Meriney

Department of Neuroscience,  
University of Pittsburgh,  
Pittsburgh, PA 15260, USA

## Message from the Editor-in-Chief

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Brain Sciences Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland

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