New Frontiers in Neurostimulation to Enhance Language Skills

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Message from the Guest Editors

Dear Colleagues,

This Special Issue aims to further our knowledge of the application of NIBS (e.g., tES, TMS) for the purpose of enhancing language and literacy skills. We aim to fuel the development of novel state-of-the-art NIBS protocols for interventions addressing language by exploring the variability in targeted cortical areas (electrode montages), number of sessions (single-session vs. multiple sessions), simultaneous application of behavioral interventions, and characteristics of the target population. We welcome empirical contributions on the effects of NIBS on language and/or literacy in both healthy and pathological populations (e.g., developmental dyslexia, acquired dyslexia, aphasia, language disorders) at any stage of the lifespan. We also welcome review and opinion articles that provide a detailed discussion of models or mechanisms that account for the effects of NIBS on language.

Special Issue

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Message from the Editor-in-Chief

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