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Advances in Rehabilitation of Children with Disabilities: 2nd Edition

Guest Editors:

**Prof. Dr. Javier Güeita
Rodríguez**

Physical Therapy, Occupational
Therapy, Rehabilitation and
Physical Medicine Department,
Rey Juan Carlos University
(URJC), Madrid, Spain

**Prof. Dr. Domingo Palacios-
Ceña**

Department of Physical Therapy,
Occupational Therapy,
Rehabilitation and Physical
Medicine, Universidad Rey Juan
Carlos, 28922 Alcorcón, Madrid,
Spain

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Message from the Guest Editors

Dear Colleagues,

Therapeutic interventions for children and youth with disabilities have evolved substantially over the past 15 years. The paradigm shift has primarily been driven by addressing the underlying symptoms and impairments to improve function (through unimodal models and therapist-centred approaches) and focusing on training programs for activities and tasks that are relevant to children in order to target full participation (through multimodal models with child-centred goals, more active practice, and individual adaptations of the task and environment). How are therapeutic approaches for children with disabilities evolving today?

The aim of this Special Issue is to provide a comprehensive and innovative overview of developments in clinical and translational research on new advances in the assessment and treatment of children with disabilities, promoting the highest standards of care and support for children and their families.



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Special Issue



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Editor-in-Chief

Prof. Dr. Paul R. Carney

Departments of Child Health and Neurology, University of Missouri, 400 Keene Street, Columbia, MO 65211, USA

Message from the Editor-in-Chief

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Contact Us

Children Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

Tel: +41 61 683 77 34
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