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Occupational Therapy, Physiotherapy, Rehabilitation for Children and Adolescents

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Message from the Guest Editors

Dear Colleagues,

Therapeutic interventions for children and young people with disabilities have evolved in recent years. This paradigm shift in intervention has been aimed at improving functionality and participation in relevant contexts for children and their families. Education and research are fundamental components for the development of appropriate assessment tools for evaluating and identifying relevant evidence in occupational therapy and physiotherapy to inform practice, education, and research. These are fundamental elements in addressing the challenges and needs of the intervention process in the rehabilitation of children and adolescents.

The aim of this Special Issue is to provide a comprehensive and innovative overview of the evolution of clinical research regarding new developments in the assessment and intervention of children and adolescents with disabilities in occupational therapy and physiotherapy.

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Special Issue



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Message from the Editor-in-Chief

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