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Hearing Disorders in Children: Early Intervention, Treatment and Rehabilitation

Guest Editor:

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Message from the Guest Editor

Dear Colleagues,

Hearing function is the mainstay of language acquisition. Hearing loss is one of the most serious impediments to normal communication development, often leading to the delay or absence of normal speech development, depending on the severity of the hearing impairment. Sufficient auditory input is necessary to induce the maturation of the auditory system. Even a temporary hearing impairment in infants may delay language development and more subtle forms of hearing loss, including minimal or mild hearing loss, unilateral hearing loss, fluctuating hearing loss, and conductive hearing loss, which have all been documented to highlight the risk associated with communication and academic success.

Identifying hearing loss as early as possible is crucial to restore a good developmental trajectory and prevent lifelong detrimental effects on the acquisition of spoken language, reading ability, and educational attainment. Early identification facilitates early rehabilitation with hearing aids, which may be fitted on children as young as newborns. This Special Issue deals with recent advances in the management of hearing disorders in infant and children.



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Special Issue



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Message from the Editor-in-Chief

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