Strengthening the Use of Social Media Tools Globally in Early Childhood Development

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Message from the Guest Editors

Dear Colleagues,

Social media tools have been widely used in the education of children. Various social media tools have been popular in early childhood as they are regarded as efficient tools for developing children's cognitive skills during their lifespan. In the twenty-first century, social media technologies have been accessed daily by teachers, parents, school principals, and young learners to communicate and complete a range of teaching and learning tasks.

Are social media tools suitable for all young learners, such as preschoolers and children in lower primary education? In which way and to what extent are they applicable? How effective are they? This Special Issue will examine how and to what extent social media tools should be used to assist children in a multicultural context. We invite contributions, such as empirical research findings from surveys, interviews, case studies, and evidence-informed reviews.

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Message from the Editor-in-Chief

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