Autism and Children

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Deadline for manuscript submissions:
closed (25 July 2022)

Message from the Guest Editors

In recent years, diagnoses of Autism Spectrum Disorders (ASD) have significantly increased. According to the DSM-V, ASD are a heterogeneous set of neurodevelopmental disorders characterised by deficits in social communications and interactions plus the presence of restricted interests and repetitive behaviours.

This Special Issue of *Children* aims to present a collection of studies detailing the most recent advancements in the field of autism research in school-aged children. Authors are invited to submit cutting-edge research and reviews that address a broad range of topics related to ASD including the following: school intervention; treatment; sport; motor development; sensory profile; ICT; biomarkers; biological and/or behaviour outcome predictors; parental stress; and psychotherapy.

In particular, we aim to present advances in autism research and best practices that may have a significant translational effect to the field of clinical services.

Special Issue

children

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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

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