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Attention Deficit Hyperactivity Disorder and Autism Spectrum Disorder: Advances in Social-Cognitive and Educational Processes

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Message from the Guest Editors

Autism spectrum disorder (ASD) and attention deficit hyperactivity disorder (ADHD) are two of the most common neurodevelopmental disorders at school age. Both have a negative impact on individuals and their families because of their severity and persistence throughout the life cycle.

This Special Issue focuses on the current state of knowledge surrounding social-cognitive processes, learning and developmental outcomes, evaluation, and clinical and educational intervention of ASD and ADHD. The research population includes children and those in adolescence. Moreover, this SI aims to analyze the role of education in leading change through practice as well as constant innovation for a more inclusive education.

New research papers, reviews, and case reports are welcome. Papers dealing with new clinical and educational approaches to address family needs, social requirements, school functioning, educational needs, as well as those that highlight the developmental outcomes of ASD, ADHD, and ASD+ADHD, are welcome.



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Special Issue



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Message from the Editor-in-Chief

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