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Counseling and Psychopedagogical Evaluation in Childhood and Adolescence

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Message from the Guest Editors

Dear Colleagues,

Counseling and psychopedagogical assessment are disciplines that are currently widespread in the educational systems of developed countries. They are also a set of actions that work to facilitate access to education for all students and ensure that they receive the educational attention that best suits their characteristics and needs. Ultimately, the contribution of these disciplines is essential to achieve a quality education.

The main objective of this Issue is to present works that reflect the latest advances in this area. Specifically, original and innovative articles focused on research and experiences where the ultimate aim is to facilitate access to education for students with special needs (learning difficulties, disabilities, health problems, etc.) or educational guidance of the students and their families to aid in making decisions that best suit their interests and characteristics will be particularly welcome.

We look forward to receiving your contributions.



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Special Issue



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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

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