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## Technological Innovation for the Evaluation and Intervention in Children with Functional Diversity

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### Message from the Guest Editors

The innovation and development of new technologies applied to the health sciences allow the advancement both in the techniques of evaluation, diagnosis, and intervention of children with functional diversity, responding to the multiple needs that arise in their daily lives, such as participation in school, in leisure and play activities, as well as in personal care and community mobility activities.

In addition, its application allows improving the quality of life, providing greater dignity to each child, facilitating the lives of their caregivers, making the environments safer and more friendly and, therefore, being a source of support.

We would like to invite you to participate in this new Special Issue with the challenge of moving forward and making relevant contributions to provide equal opportunities to all children, regardless of their condition. We hope that this Special Issue will inspire the scientific community and all professionals who work with children with functional diversity.



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**Special** Issue



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## Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

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