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Research Advances in Ear and Hearing Disorders in Children

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Message from the Guest Editor

Dear Colleagues,

Despite evidence that hearing loss and auditory processing deficits interfere with learning, language, communication, and reading, many children continue to be unidentified and/or fail to receive appropriate treatment to remediate these disorders. An estimated 15% of schoolchildren have some degree of hearing loss in at least one ear, and a similar or greater number may have an auditory processing problem despite normal hearing sensitivity. Some of those with hearing loss and appropriate amplification with hearing aids and/or cochlear implants may continue to struggle with an unidentified auditory processing disorder. This Special Issue aims to (1) review and critically evaluate current standards of clinical practice in pediatric hearing health care; (2) promote alternative methods to expand comprehensive, individualized care in the identification and treatment of auditory disorders; and (3) examine emerging evidence from new advances in surgery, therapies, and auditory devices that may improve outcomes in children with ear and hearing disorders throughout the auditory system.

Dr. Deborah Moncrieff

Guest Editor



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Special Issue



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Message from the Editor-in-Chief

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