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Childcare and School Health Screenings

Guest Editor:

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Deadline for manuscript submissions:

closed (20 March 2024)

Message from the Guest Editor

Childcare- and school-based health screenings happen each year in communities worldwide. Screenings vary in terms of purpose, mandatory vs. optional nature, demands on the time of teachers or health professionals, and data use.

Screening may simply involve parents completing health forms when they enroll their child in childcare or school. It can also include multiple yearly physical assessments performed by nurses, pediatricians, dentists, or audiologists at the childcare center.

This Special Issue seeks ways to leverage childcare and school health screenings to protect and promote the health of children.

We welcome papers that describe screenings assessing the nutrition, growth, weight, dental, hearing, vision, asthma, immunization, allergy, or other health issues or conditions of children in a licensed childcare or day care setting. Papers may report the history, legal context, purpose, protocol, cost–benefit, uses of screening results data, policy implications, and/or public health impact of childcare health screenings.













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Message from the Editor-in-Chief

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