

Special Issue

Evidence-Based Mental Health Practices for School-Age Children

Message from the Guest Editor

Children's mental health problems have been a particular concern in recent years for families, schools, and communities. Increases seen in emergency room visits for suicidal behavior and exploding rates of anxiety, depression, and violent behavior within the pediatric population are creating unprecedented social, emotional, and behavioral challenges in homes, communities, and schools. Evidence-based mental health practices (i.e., assessment, consultation, and intervention) must be disseminated publicly and globally to promote positive outcomes in the individual and environment where youth with mental health challenges function. The goal of this Special Issue is to provide readers with the latest cutting-edge research from around the world to further improve mental health service delivery practices within school-aged populations.

Guest Editor

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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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