

Special Issue

Hearing Loss in Children: The Present and a Challenge for Future

Message from the Guest Editors

Learning spoken language and the cognitive development of children depend on their ability to hear well. The inability to hear can create challenges for education, social communication, and integration. Approximately four out of 1000 children are born with hearing loss, and 20% have hearing loss by the age of 12. Hearing loss could be either temporary or permanent, and over 60% of hearing loss can be preventable. Early identification and intervention are the keys to managing pediatric hearing loss. Depending on the etiology, hearing loss can be managed with medications, ear tubes, hearing aids, or cochlear implants. A family-centered approach with professional support for treatment, rehabilitation, learning, and education is essential to enabling a child with hearing loss to attain their full potential and improve their chances of employment in adulthood.

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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