

Special Issue

Physical Therapy in Pediatric Developmental Disorders

Message from the Guest Editor

Developmental disorders in children pose significant challenges, impacting motor, cognitive, and social abilities during critical stages of growth. Over the years, physical therapy has emerged as a cornerstone in addressing these challenges, offering evidence-based interventions to enhance functionality and quality of life in children with developmental disorders. From cerebral palsy and autism spectrum disorder to rare genetic conditions, physical therapy continues to evolve, incorporating innovative evidenced-based approaches such as task-specific training, virtual reality, and robotic-assisted therapy.

This Special Issue will provide a comprehensive platform for the latest advancements in physical therapy in pediatric developmental disorders, showcasing cutting-edge research and clinical applications. We welcome submissions on topics such as early intervention strategies, technology-driven therapies, family-centered care, and culturally tailored approaches. Studies addressing barriers to implementation in low-resource settings or proposing novel frameworks for scaling interventions are particularly encouraged.

Guest Editor

Dr. Mahmudul Hassan Al Imam

School of Health, Medical and Applied Sciences, Central Queensland University, Rockhampton, QLD, Australia

Deadline for manuscript submissions

closed (20 April 2026)



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Children
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
children@mdpi.com

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney

Departments of Child Health and Neurology, University of Missouri, 400 Keene Street, Columbia, MO 65211, USA

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