

Special Issue

Child Psychomotricity: Development, Assessment, and Intervention

Message from the Guest Editors

Psychomotricity is based on the interactions between psychic functions, motor (and biological) functions, and motor behavior (gestures, posture, attitude, physical activity, motor skills). The theoretical foundations of psychomotricity are based on neuroscience, psychogenetics, cognitive psychology, and psychoanalysis. As a practice, psychomotricity offers comprehensive care to the individual across their lifespan, including both typical and atypical development. Psychomotricity focuses on three domains of intervention: rehabilitation (to restore adequate functioning), therapy (to deal with disorders with several etiologies), and education (to ensure harmonious development). In these domains, various bodily mediations are used, such as relaxation, therapeutic touch, play, rhythmic activities, body expression and awareness activities, water therapy, equestrian therapy and adapted motor activities. This Special Issue, "Child Psychomotricity: Development, assessment and intervention", aims to present the research within the scope of child psychomotricity, in either the rehabilitational, therapeutic, or educational fields.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney

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