

Special Issue

Recent Advances in Children's Motor Development: From Birth to Adolescence

Message from the Guest Editors

The contribution of motor experience to children's growth in developmental age has been widely supported by numerous scientific evidence and good practices. However, complex socio-cultural transformations—i.e., the increased use of digital tools and devices among infants and children—are generating new opportunities for accessing knowledge and, consequently, different ways of learning and interacting with peers. This Special Issue aims to address this topic with a particular emphasis on pedagogical and educational models related to lifespan motor development. It may include studies aimed at presenting a new synthesis about the complex, fluid, and context-dependent nature of developmental change, emphasizing the interconnectedness of perception, action, cognition, physical fitness, and factors related to the practice of physical activity. This Special Issue aims to showcase the links between scientific and methodological approaches, enhancing the transformative nature of motor development in different ages.

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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