



Transforming Educational Leadership

Guest Editor:

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Message from the Guest Editor

Dear Colleagues,

It has become clear that there were three main shifts in the way leadership was undertaken in schools over the past few decades. The first is that school leadership became a shared activity rather than the sole responsibility of the school leader. The second is that leadership was now seen as activity rather than something associated with a position (principal, director), and it is understood that what people can do is more important than the position they hold. The third change is that we now recognize that leadership is context-specific—a person that is a good leader in one set of circumstances may not be so good when circumstances are different.

Themes to considered include: How has decentralization impacted school leadership? What new responsibilities do school leaders have? How has this changed decisions that are made at the school level? How have relationships between school leaders, teachers, students, and school families changed? How are school leaders prepared, appointed, and supported? Have these changes impacted the pool of teachers willing to become school leaders?

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Guest Editor





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Message from the Editor-in-Chief

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