



Interculturality and Policy Studies for Higher Education

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Message from the Guest Editor

Dear Colleagues,

This Special Issue welcomes, but is not exclusive of, micro-, meso- and macro-policy analyses of Interculturality in Higher Education. Contributors are welcome to draw on theoretical and practical implications in problematising the controversies and issues surrounding the implementation and adaptation of Intercultural policies within given educational contexts around the world. This Special Issue welcomes papers of a critical orientation in contesting the content, ideologies and discourses found within Intercultural policies in discussing their implications for Higher Education. The goal of the Special Issue is to offer a critical site in problematising Interculturality and Policy Studies for Higher Education. The Special Issue aims to stimulate academic debate within the field and to discuss wider implications for educational policymaking and educational practices.





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Message from the Editor-in-Chief

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