



Sustainability of Digital Game-Based Learning

Guest Editor:

Dr. Panagiotis Fotaris

School of Architecture,
Technology, and Engineering,
University of Brighton, Brighton
BN2 4GJ, UK

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Message from the Guest Editor

Dear Colleagues,

The integration of digital games into education has significantly enhanced engagement and learning outcomes; however, ensuring that these technologies are sustainable—from resource use to long-term educational benefits—is vital. This Special Issue seeks to gather pioneering research and insightful reviews addressing sustainability challenges and opportunities within DGBL and we welcome studies that investigate sustainable game design, the lifecycle of educational games, the environmental effects of digital infrastructures, and the socio-economic factors influencing the adoption and scalability of DGBL.

By bringing together diverse perspectives, this Special Issue aims to provide a holistic understanding of how DGBL can be made more sustainable, ensuring its benefits for future generations and the insights gained will be valuable for scholars, students, and professionals in the field, positioning DGBL as a significant contributor to sustainable education and the broader objectives of the United Nations Sustainable Development Goals.

I look forward to receiving your contributions.

Dr. Panagiotis Fotaris





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Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

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Education Sciences Editorial Office
MDPI, Grosspeteranlage 5
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