



Interprofessional Medical Education and Practice: Global Perspectives in Overcoming the Challenges of Disrupted Future

Guest Editor:

Prof. Dr. Patricia B. Mullan

Department of Learning Health
Sciences, University of Michigan,
Ann Arbor, MI 48109, USA

Deadline for manuscript
submissions:

closed (5 November 2023)

Message from the Guest Editor

Dear Colleagues,

Interprofessional Education and Practice. We acknowledge that we practice medicine in a world that did not anticipate the medical and social disruption of COVID-19 and is hoping that climate change will be gentle and that our social and learning environment will remain predictable.

This Special Issue of *Interprofessional Education and Practice* invites leaders in interprofessional health professions to share their stories. How are they helping select and prepare students to become our colleagues in a shared future?

To facilitate the coherence of this issue, we have asked the lead authors of each article to address a common set of questions:

- How do they define “*interprofessional*”?
- What is the evidence that their program’s mission is congruent with what their...

We hope that you experience the collection as promoting diversity, inclusivity, and sustainability.





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.

Journal Rank: JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

Contact Us

Education Sciences Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
[X@EducSci_MDPI](https://twitter.com/EducSci_MDPI)