



## Inclusive Education and Differentiated Instruction: An Ongoing Challenge

Guest Editors:

**Prof. Dr. Marcela Pozas Guajardo**

**Dr. Verena Letzel-Alt**

**Prof. Dr. Susanne Schwab**

**Flora Woltran**

Deadline for manuscript  
submissions:

**closed (31 October 2023)**

### Message from the Guest Editors

Dear Colleagues,

Worldwide, inclusive education is a highly important topic of policy debate, the aim of this Special Issue is to tackle the limitations and to advance the state of knowledge and expertise in inclusive education and DI. The Special Issue is broad in scope and welcomes contributions from all over the world. Articles are sought that present original and methodologically rigorous qualitative, quantitative and mixed-method research, such as review and meta-analysis studies.

The readership will be broad. These might be specialists in the field of elementary education, primary education, secondary education, inclusive and special education, as well as higher education. Furthermore, researchers in education in general, as well as researchers in the field of teacher training, specialists in digital media and digital learning processes and teachers as well as politicians will also be considered as the potential readership. Additionally, the articles should provide insights into DI research to all educational stakeholders and the public.

Prof. Dr. Marcela Pozas Guajardo

Dr. Verena Letzel-Alt

Prof. Dr. Susanne Schwab

*Guest Editors*

Flora Woltran

*Guest Editor Assistant*





an Open Access Journal by MDPI

## Editor-in-Chief

**Prof. Dr. Daniel Muijs**  
School of Social Sciences,  
Education and Social Work,  
Queen's University Belfast,  
Belfast BT7 1NN, UK

## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

## Author Benefits

**Open Access:** free for readers, with article processing charges (APC) paid by authors or their institutions.

**High Visibility:** indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.

**Journal Rank:** JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

## Contact Us

---

*Education Sciences* Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland

Tel: +41 61 683 77 34  
[www.mdpi.com](http://www.mdpi.com)

[mdpi.com/journal/education](http://mdpi.com/journal/education)  
[education@mdpi.com](mailto:education@mdpi.com)  
[X@EducSci\\_MDPI](https://twitter.com/EducSci_MDPI)