



## Creating the Future of Teaching and Teacher Education – Innovative Disruption as a Catalyst for Reform

Guest Editors:

**Prof. Dr. Donna Pendergast**

School of Education and  
Professional Studies, Griffith  
University, Mt Gravatt, QLD 4222,  
Australia

**Prof. Dr. Susanne Garvis**

Griffith Institute for Educational  
Research, Griffith University,  
Mount Gravatt, QLD 4122,  
Australia

Deadline for manuscript  
submissions:

**closed (31 May 2024)**

### Message from the Guest Editors

This Special Issue will bring together researchers with a focus on reform and innovation, and offer hope and inspiration for the profession.

The aims of this Special Issue are to:

- Examine evidence-based instances of innovative disruption framed in appropriate theoretical and methodological research paradigms that have led to reform in teaching and/or teacher education.
- Examine how this disruption has led to change and the potential for sustainable reform that will shape the future.

Possible themes related to teaching/teacher education:

- Digital disruption and innovations
- Social and emotional wellbeing strategies and practices
- Building collaborations and partnerships
- Rethinking policies and practices
- Rethinking classrooms and industrial models
- Other innovations

In this Special Issue, original research articles and systematic quantitative literature reviews are welcome.

We look forward to receiving your contributions.





an Open Access Journal by MDPI

## Editor-in-Chief

**Prof. Dr. Daniel Muijs**  
School of Social Sciences,  
Education and Social Work,  
Queen's University Belfast,  
Belfast BT7 1NN, UK

## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

## Author Benefits

**Open Access:** free for readers, with article processing charges (APC) paid by authors or their institutions.

**High Visibility:** indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.

**Journal Rank:** JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

## Contact Us

---

Education Sciences Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland

Tel: +41 61 683 77 34  
[www.mdpi.com](http://www.mdpi.com)

[mdpi.com/journal/education](http://mdpi.com/journal/education)  
[education@mdpi.com](mailto:education@mdpi.com)  
[X@EducSci\\_MDPI](https://twitter.com/EducSci_MDPI)