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Teaching and Learning with Generative AI

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Message from the Guest Editors

Dear Colleagues,

Advances in the 2020s led to an explosion of generative artificial intelligence (genAI) tools. These systems are best known for their capacity to generate text, images, videos and other media that resemble similar outputs created by humans. Examples include text-to-image generators like Dall-E or MidJourney, and systems that produce language such as Bing or ChatGPT.

In this Special Issue, we are interested in submissions relating to the effective use of GenAI in formal and informal learning settings, including in teaching (across the lifespan), as well as learning in and out of school. We welcome interdisciplinary/innovative approaches, including quantitative/qualitative/mixed-methods research and conceptual articles.

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Dr. Matthew Duvall

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Guest Editors



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Special Issue



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Message from the Editor-in-Chief

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