# Language and Literacy Education in the Early Years: Practices and Principles for Dynamic and Diverse Contexts

Guest Editor:

**Dr. Grace Oakley**
Graduate School of Education, The University of Western Australia, Perth, WA 6009, Australia

Deadline for manuscript submissions:
**20 January 2025**

## Message from the Guest Editor

This Special Issue focuses on early childhood language and literacy education principles and practices that address the needs of children and communities in diverse and dynamic contexts, with an emphasis on ensuring high quality, inclusive literacy learning opportunities for all children. In particular, this Special Issue aims to further knowledge and debate around the current opportunities, challenges and tensions that arise in the field of early childhood literacy education and how they might be navigated.

Topics of interest for this Special Interest include, but are not limited to, the following:

- Responsive and personalised learning in early childhood language and literacy education;
- Learning ecologies for inclusive and equitable literacy learning in the early years;
- Threats to inclusive and equitable literacy learning in the early years;
- Harnessing the funds of knowledge and funds of identity that young children bring to literacy learning;
- Inclusive early literacy learning in a technology rich world;
- Literacy education for children in crisis and conflict zones;
- Critical literacies in the early years.

Special Issue

## Editor-in-Chief

**Prof. Dr. Daniel Muijs**
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

## Author Benefits

**Open Access:** free for readers, with article processing charges (APC) paid by authors or their institutions.
**High Visibility:** indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.
**Journal Rank:** JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

## Contact Us