



Career Development Learning for Higher Education Students

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Message from the Guest Editors

The dynamic landscape of employment is undergoing significant transformations driven by technological advancements and the rise of artificial intelligence. In light of this evolving nature of work, it has become increasingly imperative to prioritize career development learning, the cultivation of students' employability skills, and their readiness for the future of work. This Special Issue delves into these crucial areas, with the aim of elucidating the challenges and opportunities they bring forth.

In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- Innovative pedagogies for career development learning;
- Approaches to develop employability skills;
- Career development in the age of automation/artificial intelligence;
- The role of industry–academic partnerships in preparing students for the future of work;
- Career counselling and guidance in a changing employment landscape;
- Work-integrated learning and internships as pathways to employability;
- The impact of globalization and digitalization on career pathways;
- Diversity, inclusion, and equity in career development programs.





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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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