



Strategic Academic Research and Development

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Message from the Guest Editors

The global pandemic that took hold in early 2020 required higher education institutions to adjust quickly, adopting and adapting information and communication technologies to continue operations. The pandemic also clarified the prevalence of social inequities and injustices within virtually all established systems across the US higher education landscape. Academic scholars affiliated with colleges and universities are generally at the forefront of rhetoric and research regarding the identification and elimination of systemic injustices within communities and institutions. However, as many critics have noted, HEIs are not necessarily at the forefront of eliminating those injustices within their own educational and employment practices.

This Special Issue of *Education Sciences* explores methods via which HEIs can improve the impact and equity of their academic programs and support services. The examples we have so far solicited focus on initiatives that emphasize student success. However, we invite cases that apply to other HEI mission functions (research and outreach/service) and originate from countries other than the United States.





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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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