



Mental Health of College Students in the Post-pandemic Era

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Deadline for manuscript
submissions:

closed (31 January 2024)

Message from the Guest Editors

This Special Issue aims to gather a collection of papers related to the 'Mental Health of College Students in the Post-pandemic Era'.

The scope of the Special Issue is broad, and we welcome the submission of original research articles and reviews. Research areas may include, but are not limited to, the following topics/themes:

- Student mental health and wellbeing during and post-pandemic era;
- Suicidal behaviour among college students;
- Student loneliness and isolation;
- Student life during the pandemic;
- Online and digital inventions to support students;
- Transitioning to college in the post-pandemic era.

We look forward to receiving your contributions.





an Open Access Journal by MDPI

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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