





an Open Access Journal by MDPI

School Management and Effectiveness

Guest Editor:

Dr. Sophia Anastasiou

Faculty of Social Sciences, University of Ioannina, 451 10 Ioannina, Greece

Deadline for manuscript submissions:

closed (20 November 2023)

Message from the Guest Editor

In an ever-changing social, economic, political, and cultural environment, nations struggle to reform and adapt their education systems.

Under these rapidly changing conditions, the expectations for organizations are changing in response. As a result, the need for educational organizations to adopt and implement effective human resource management (HRM) policies and practices is becoming progressively apparent.

This Special Issue aims to gather manuscripts that illustrate the rising issues of administration and leadership at a time when public and private spending on education is under pressure. As a result, educational organizations are expected to perform, even when resources are scarce or overburdened.

Original research articles and reviews are welcome. Manuscripts which will present current issues on educational human resource management, school efficiency, best practice, leadership, and management in education are particularly welcomed, however manuscripts outside of these areas are also welcome for submission if suitably relevant.

We look forward to your contributions.











an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous doubleblind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.

Journal Rank: JCR - Q1 (Education and Educational Research) / CiteScore - Q1

(Education)

Contact Us