



## Advancing Second Language Learning and Teaching through Innovative Technologies and Digital Tools

Guest Editors:

**Dr. Qing Ma**

Department of Linguistics and Modern Language Studies, The Education University of Hong Kong, Hong Kong SAR, China

**Dr. Chun Lai**

Academic Unit of Language and Literacy Education, Faculty of Education, The University of Hong Kong, Hong Kong SAR, China

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### Message from the Guest Editors

The rapid evolution of technology has immensely shaped the landscape of second language learning and teaching, propelling it into a new era where digital tools and innovative technologies play a pivotal role. The immersion of learners in digitally enriched environments has opened a myriad of opportunities for both language learning and pedagogy. This Special Issue delves into the profound impact of these advancements and underscores the burgeoning importance of this research area.

The aim of this Special Issue is to explore the diverse ways in which both cutting-edge (e.g., AI) and existing (e.g., CALL or MALL) technologies and digital tools/platforms can be employed to enhance second language learning and teaching. It seeks to provide a comprehensive scope that not only presents empirical findings and theoretical insights but also addresses practical implications for second language teachers, learners and policy makers at various educational levels: primary, secondary and tertiary. The scope extends to a variety of educational settings, from formal classroom instruction to informal, self-directed learning environments.





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## Editor-in-Chief

**Prof. Dr. Daniel Muijs**  
School of Social Sciences,  
Education and Social Work,  
Queen's University Belfast,  
Belfast BT7 1NN, UK

## Message from the Editor-in-Chief

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Education Sciences Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland

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