



Equity and Justice in Higher Education

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Message from the Guest Editors

Dear Colleagues,

This Special Issue will focus on defining, analysing and enabling socially just teaching and learning environments in Higher Education.

Higher Education continues to manifest itself as the location of various injustices. These injustices, which can be intertwined, can be categorized as economic, cultural, linguistic and political. How can these injustices be addressed?

What steps can be adopted practically, discursively and theoretically to address injustices in higher education? When we speak of decolonising Higher Education, how do we move beyond the rhetorical? Is the frame of decolonization enough to result in change? What ontological, epistemic and structural shifts must decoloniality be based on?

Language practices, particularly in formerly colonized contexts, still favour dominant European languages at the exclusion of indigenous languages. The Special Issue welcomes contributions on the areas of language justice, particularly on multilingualism and/or translanguaging in teaching and learning.





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Message from the Editor-in-Chief

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