



Emergent Literacy in the Early Years

Guest Editor:

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Deadline for manuscript
submissions:

closed (20 March 2024)

Message from the Guest Editor

Examples of topics for this Special Issue can include, but are not limited to, the following:

- Early years settings, including different types of provision, e.g., childminders
- Home learning environment
- Programmes/interventions to enhance emergent literacy and their evaluation
- Professional development for early years practitioners
- Teaching literacy skills
- Early literacy skills including (but not limited to) print motivation, print awareness, letter knowledge, vocabulary, narrative skills, phonological awareness
- Book gifting and reading
- Speech, language and communication
- Children with higher needs
- Children who are English language learners
- Children from under-served populations

We welcome quantitative, qualitative, and mixed methods studies, as well as theoretical papers and those with different national perspectives. Interested authors are welcome to discuss their ideas with the Guest Editor before submitting their manuscripts.





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Message from the Editor-in-Chief

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