



Promoting Environmental and Sustainability Education in the Era of Climate Change

Guest Editors:

Dr. Iris Alkaber

The Center for Environmental and Sustainability Education, Faculty of Science Education, Kibbutzim College of Education, Technology and the Arts, Tel-Aviv 6250769, Israel

Dr. Efrat Eilam

College of Arts and Education, Victoria University, Melbourne, VIC 8001, Australia

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Message from the Guest Editors

The social, cultural, and environmental effects of global climate change are already impacting Children and young people everyday lives. Now more than ever before, education needs to step up and take a major role in addressing the challenges.

This Special Issue of *Education Sciences* has been developed with the aim of bringing together best practices in sustainability and climate change education. In contributing toward this goal, the journal seeks contributions on the broad topic of sustainability and climate change education, including: the formal and informal systems; educational policy and implementation; and examination of methodological approaches and theoretical frameworks. Further interest is in the question of evidence and verification in sustainability and climate change education, particularly in relation to what counts as quality education in this field.

Finally, this special issue of *Education Sciences* seeks to elucidate diverse viewpoints and foster fruitful discourse between researchers, educators, policymakers and practitioners regarding the challenges and opportunities of sustainability education in the era of climate change.





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Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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Education Sciences Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

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