



Innovative Horizons: Leveraging Design Thinking for Institutional and Academic Change in Higher Education

Guest Editor:

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Message from the Guest Editor

This Special Issue aims to catalyze a comprehensive discourse on the transformative potential of Design Thinking in Higher Education, extending beyond traditional pedagogical applications to influence academic disciplines, institutional strategies, and policy frameworks.

In this Special Issue, original research articles and reviews are welcome. Research areas may include (but not limited to) the following:

- Case studies of Design Thinking applications in Higher Education settings.
- Theoretical perspectives on the integration of Design Thinking in academic and professional practices in Higher Education.
- Innovations in Higher Education management and policy-making through Design Thinking.
- Interdisciplinary approaches to implementing Design Thinking in Higher Education.
- Reflections and critiques on the challenges and opportunities of adopting Design Thinking in Higher Education environments.

I look forward to receiving your contributions.





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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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