





an Open Access Journal by MDPI

Artificial Intelligence in Education: Shaping the Next Generation of Teaching and Learning

Guest Editors:

Dr. Aleksandra Klašnja-Milićević

Department of Mathematics and Informatics, Faculty of Sciences, University of Novi Sad, 21000 Novi Sad, Serbia

Prof. Dr. Boban Vesin

Department of Business, History and Social Sciences, University of South-Eastern Norway, 3184 Borre, Norway

Dr. Dunia Vrbaški

Faculty of Technical Sciences, University of Novi Sad, 21000 Novi Sad. Serbia

Deadline for manuscript submissions:

20 December 2024

Message from the Guest Editors

In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- Al-driven personalisation in learning processes;
- Al and adaptive learning systems;
- Al in educational data mining and learning analytics;
- The impact of Al on educational equity and accessibility;
- Innovative AI tools and technologies in classroom settings;
- Virtual reality (VR) and augmented reality (AR) in AI education;
- Case studies on the implementation of AI in educational institutions:
- Ethical considerations and socio-technical challenges of AI in education;
- Evaluation of Al's effectiveness in enhancing pedagogical practices;
- Use and misuse of large language models in education;
- Future trends and predictions for AI in education;
- Teacher and student perceptions of AI in the educational experience;
- Al's role in educational leadership and management;
- The intersection of Al with other emerging technologies includational research.



mdpi.com/si/204561







an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous doubleblind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.

Journal Rank: JCR - Q1 (Education and Educational Research) / CiteScore - Q1

(Education)

Contact Us