Full STEAM Ahead! in Deaf Education

Guest Editors:

Dr. Jennifer S. Thom
Faculty of Education, University of Victoria, Victoria, BC V8W 2Y2, Canada

Dr. Claudia M. Pagliaro
Department of Education, University of North Carolina, Greensboro, NC 27412, USA

Prof. Dr. Christopher A. N. Kurz
National Technical Institute for the Deaf, Rochester Institute of Technology, Rochester, NY 14623, USA

Deadline for manuscript submissions:
7 December 2024

Message from the Guest Editors

Deaf perspectives as well as untapped opportunities for D/deaf and hard of hearing learners to excel within the STEAM areas will be emphasized. Articles will offer current and comprehensive reviews of the literature relevant to one or more of these areas of study. Critical perspectives from deaf education and STEAM education will be emphasized as they relate to the following: educational philosophies and theories; curriculum studies; learning and teaching; pedagogies; teacher education; as well as testing and evaluation. As such, authors will establish relevant connections across fields and areas; identify gaps in understanding of how DHH students learn STEAM-related skills and knowledge; generate topics for future research and/or practice; and present conceptual and/or empirical evidence to explicate key implications and considerations for teachers, educators, and researchers.

Extended Abstract Submission Deadline: **31 March 2024**

Full Manuscript Submission Deadline: **31 October 2024**

Special Issue

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.
High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.
Journal Rank: JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

Contact Us