



Supporting Inclusivity in Early Childhood Education and Care (ECEC) Community

Guest Editors:

Prof. Dr. Arniika Kuusisto

1. Department of Child and Youth Studies, Stockholm University, Stockholm, Sweden
2. Department of Educational Sciences, University of Helsinki, 00014 Helsinki, Finland

Prof. Dr. Susanne Garvis

Griffith Institute for Educational Research, Griffith University, Mount Gravatt, QLD 4122, Australia

Deadline for manuscript submissions:

closed (15 January 2024)

Message from the Guest Editors

Dear Colleagues,

In this Special Issue we explore ways in which inclusivity in and across the early childhood education and care (ECEC) community can be supported. We are particularly interested in effective support examples when working with diverse populations to allow inclusion in early childhood education and care services across a variety of age groups in the years before formal schooling. This could include pedagogical practices, team building, leadership, parental participation, interdisciplinary approaches and other areas related to inclusivity in ECEC communities. We invite contributions from around the world to show snapshots and glimpses of current contexts.

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Prof. Dr. Susanne Garvis

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Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

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Contact Us

Education Sciences Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

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