



## Innovative Curriculum and Teaching Practice for Advanced Learners

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### Message from the Guest Editor

#### Introduction

This special issue addresses the needs of academically talented students, at a time of limited resources, and support for their academic development. Many schools have limited their gifted programs, some have eliminated them, and others have merely neglected them in the face of political interventions in school curricula and limited money to run effective operations. Talented learners also experienced a decrease in test scores during the pandemic, yet no one has mentioned the importance of this fact in respect to their learning. We hope that this special issue will renew concerns about the academic progress of these learners, even in the face of public apathy.

#### Purpose

This special issue has several purposes:

- To address the issue of talent development in schools;
- To demonstrate innovative pathways for schools to address the needs of talented K-12 learners;
- To explore differentiated learner needs, based on their profiles of strengths.





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## Editor-in-Chief

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## Message from the Editor-in-Chief

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