



## Teacher Education: Innovative Practices and Challenges Preventing School Failure

Guest Editor:

**Dr. Marios A. Pappas**

1. Department of Psychology,  
National and Kapodistrian  
University of Athens, 15784  
Zografou, Greece

2. Institute of Informatics &  
Telecommunications, National  
Centre for Scientific Research  
“Demokritos”, 15310 Agia  
Paraskevi, Greece

Deadline for manuscript  
submissions:

**closed (30 April 2024)**

### Message from the Guest Editor

In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- Assessment in early childhood and identification of students “at risk”;
- Assessment for early intervention;
- Innovative educational tools for assessment and/or intervention;
- Teacher education for the 21st century;
- Teachers’ skills and confidence;
- Information and Communication Technology skills of teachers;
- Implementation of inclusive and no child left behind practices;
- Increasing student engagement;
- Targeting low-achieving students;
- Curriculum reform;
- Support of vulnerable learners;
- Teachers’ capacity building for inclusion;
- Promotion of well-being in schools;
- The role of the teacher in student motivation.

We look forward to receiving your contributions.





an Open Access Journal by MDPI

## Editor-in-Chief

**Prof. Dr. Daniel Muijs**  
School of Social Sciences,  
Education and Social Work,  
Queen's University Belfast,  
Belfast BT7 1NN, UK

## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

## Author Benefits

**Open Access:** free for readers, with article processing charges (APC) paid by authors or their institutions.

**High Visibility:** indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.

**Journal Rank:** JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

## Contact Us

---

*Education Sciences* Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland

Tel: +41 61 683 77 34  
[www.mdpi.com](http://www.mdpi.com)

[mdpi.com/journal/education](http://mdpi.com/journal/education)  
[education@mdpi.com](mailto:education@mdpi.com)  
[X@EducSci\\_MDPI](https://twitter.com/EducSci_MDPI)