



Teacher Narratives and Narratives of Teaching: Inquiry into Lived Experiences

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Message from the Guest Editors

Dear Colleagues,

Teachers have the power to transform lives, and their work “invites all of us” to reflect on the positive impact they can have on students and society. Yet, the OECD Teaching and Learning International Survey (TALIS, 2018) recently found that, for a variety of reasons, teachers are leaving the profession, and teacher shortage is one of the most pressing problems faced by many education systems. The aim of this Special Issue (SI) is to illuminate the vicissitudes of teachers’ professional lives with the intention of sharing and appreciating their experiences. The issue will offer ideas related to the theoretical, methodological and practical matters to be considered when using a narrative in order to explore teacher’s experience. Narrative accounts of teachers’ lived teaching realities will also be included. Submissions are encouraged from early childhood through higher education to celebrate and promote teacher narratives as valid, valuable and insightful sources for educational research and knowledge...

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Message from the Editor-in-Chief

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