



Teaching and Learning for Gifted and Advanced Learners

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Message from the Guest Editor

Dear Colleagues,

The teaching and learning of advanced learners has evolved with the exigencies of Generation X (from 1985 to 1980), Millennials (from 1981 to 1996), and Generation Z (from 1997 to 2012). This Special Issue explains how researchers and educators observe changes in learning and teaching pedagogies over time. It features the typically effective and creative teaching and learning strategies that are befitting of advanced learners growing up in digital times while building upon the classical foundations of curriculum designs for gifted learners. This Special Issue will strengthen the fundamental development of high-order thinking and guide advanced learners towards discovery learning and the independent search for realities in life.





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Message from the Editor-in-Chief

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