



Advancing Vocational Education: Exploring Innovative Approaches for Lifelong Skills Enhancement

Guest Editors:

Dr. Ingrid Noguera

Department of Educational Theories and Social Pedagogy, Universitat Autònoma de Barcelona, 08193 Barcelona, Spain

Dr. Pilar Pineda Herrero

Department of Educational Theories and Social Pedagogy, Universitat Autònoma de Barcelona, 08193 Barcelona, Spain

Deadline for manuscript submissions:

1 September 2024

Message from the Guest Editors

Dear Colleagues,

In today's rapidly changing world, it is crucial to recognize the need for renewing vocational education to address the evolving demands of the job market, the pervasive influence of technology and the shifting expectations of new generations. This Special Issue aims to explore the latest advancements and innovative approaches in vocational education and training (VET), with a specific focus on enhancing lifelong skills. By examining these key aspects, we can identify strategies and practices that will empower individuals to thrive in their careers and contribute to the growth and development of society.

The Special Issue will cover topics:

- Pedagogical advancements (e.g., the flipped classroom, personalized learning or HyFlex teaching delivery modes);
- Emerging technologies (e.g., artificial intelligence, robotics or simulations);
- Strategies to ensure the relevance and effectiveness of VET in a rapidly evolving job market (e.g., industry partnerships or DUAL systems);
- The contribution of VET in developing personal and professional life projects in a changing world of work and success values (e.g., adaptive learning, modularization or micro-credentials);





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank: JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

Contact Us

Education Sciences Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
[X@EducSci_MDPI](https://twitter.com/EducSci_MDPI)