



Entrepreneurship Education: Challenged and Challenging

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Message from the Guest Editors

Dear Colleagues,

During the last twenty years, entrepreneurship education courses and policies have appeared all over the world (Solomon, 2007). The body of literature has expanded (e.g. Kakouris and Georgiadis, 2016; Nabi et al., 2017) revealing a vibrant research community (Landström et al., 2022).

Research questions for the special issue follow:

- What are the new and novel trends and challenges for entrepreneurship education in the 21st century?
- How does formal and non-formal entrepreneurship education coexist and complement each other?
- What are the current needs (e.g. theoretical, methodological) for further development of inclusive, formal entrepreneurship education?
- What is the impact attained by the current practice of formal entrepreneurship education?
- What are new ways to enrich innovative teaching in entrepreneurship and assess its impact?
- How do contexts of different kinds affect entrepreneurial teaching in schools, colleges, or Universities?
- What are the needs of students or entrepreneurship educators in a rapidly changing world?

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Message from the Editor-in-Chief

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