



an Open Access Journal by MDPI

Virtual Schools for K-12 Education: Lessons Learned and Implications for Digital K-12 and Other Sectors of Education

Guest Editors:

Prof. Dr. Paul Bacsich

Matic Media Ltd., Sheffield S17
3GA, UK

Prof. Dr. Sara de Freitas

Visiting Professor, University of
South Wales, Pontypridd CF37
1DL, UK

Dr. Bieke G. M. Schreurs

Research Institute of Child
Development and Education
(RICDE), Universiteit van
Amsterdam, 1012 WX
Amsterdam, The Netherlands

Deadline for manuscript
submissions:

1 October 2024

Message from the Guest Editors

Dear colleagues,

As reliance on virtual schools expands, it is imperative to understand their pedagogic, technical and leadership challenges, solutions and relevance. This necessitates rigorous research and informed practitioner and leadership discussion.

This Special Issue aims to consolidate cutting-edge research and insights into K-12 virtual schools and to critically analyze and improve virtual schooling models.

It will serve as a comprehensive resource for researchers, teachers, school leaders and policy makers.

The scope of this Special Issue encompasses the development, implementation, and evaluation of virtual schools, with a focus on innovation, accessibility, diversity and educational outcomes.

This Special Issue aims to provide significant coverage of countries including from the Global South and smaller countries (including Small Island States) and the authors may wish to collaborate on studies spanning several countries.

Prof. Dr. Paul Bacsich

Prof. Dr. Sara de Freitas

Dr. Bieke G. M. Schreurs

Guest Editors



mdpi.com/si/178455

Special Issue



an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.

Journal Rank: JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

Contact Us

Education Sciences Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
[X@EducSci_MDPI](https://twitter.com/EducSci_MDPI)