Theories and Practices of ChatGPT in Education

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Deadline for manuscript submissions:
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Message from the Guest Editors

Dear Colleagues,

We are pleased to announce a Special Issue on the topic of "Theories and Practices of ChatGPT in Education". We invite original research articles and reviews that offer theoretical perspectives on the use of ChatGPT in education, as well as empirical research on its effectiveness in educational settings. We also welcome papers that discuss the technical aspects of ChatGPT, including natural language processing and machine learning, as well as ethical considerations of its use.

The scope of this Special Issue includes, but is not limited to, the following themes:

Theoretical perspectives on the use of ChatGPT in education;

Empirical research on the effectiveness of ChatGPT in educational settings;

Design and development of ChatGPT-based educational interventions;

Technical aspects of ChatGPT, including natural language processing, machine learning, and artificial intelligence;

Ethical considerations of the use of ChatGPT in education;

Future directions for research on ChatGPT and education.

Special Issue

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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